



Discoverers Pathway

Remote Learning

There is a real focus on Discoverers pupils developing independence and learning to complete life skills, such as dressing, personal care, shopping and cooking skills by themselves. Tasks such as putting on socks and shoes, or fastening zips are all really important learning for our pupils.

Learning to tell the time, weighing ingredients, or to recognise coins, or learning to read price labels are also valuable skills that you could support your child with whilst they are home learning.

Play and physical activity are both important to your child's development. Try to get outside with your child each day to play. If you don't have an outside space, your teacher can provide you with links to suitable online physical activities that you and your child can join in with.

The class teacher will provide a mix of online learning, work packs and suggested activities and educational websites.

Discoverers Lower School Example Timetable

(Please note that this is an example only and may differ from your child's timetable)

8.45-9.30am	9.30 – 10 am	10 – 10.30am	10.30am	11am	12pm	1pm	2pm-2.30pm
Dressing/ Personal Care Skills.	Good Morning Session added as a recorded Class Dojo post Hello song with actions Symbols - days of the week, weather. Weather music to match.	Dance from class favourites Learning Station - Happy Dance - Baby Shark - Shake your sillies out <u>KooKoo Kangaroo</u> - Dinosaur Stomp - All I eat is pizza Go Noodle - Banana Meatball song	Play activity Outdoor play linked to weather - Puddle jumping - Leaf collecting - Ice scraping - Shadows - Pouring water between different containers <u>ChooseItMaker</u> activity (iPads) - Issue code to parents via Dojo/email linked to weekly theme	2 sessions added to Class Dojo (max 5/6 mins each) <i>Every Day</i> Attention Bucket – Stages 1 & 2 <i>Plus 1 from list</i> Story with props/ signs/symbols Dough Disco Write Dance Fizzy activity demo	Lunch time	Individual/small group remote sessions on Teams - Sing hello - Share a story/song linked to weekly theme - My music activity/song - Show favourite toys/pets Targeted work for SALT students with communication books Activity from themed pack (see Room on the Broom sheet example)	Class Teacher available to receive and answer emails from parents

Discoverers Upper School Example Timetable

(Please note that this is an example only and may differ from your child's timetable)

	Monday	Tuesday	Wednesday	Thursday	Friday
8.35- 9.00	Dressing/ Personal care skills	Dressing/ Personal care skills	Dressing/ Personal care skills	Dressing/ Personal care skills	Dressing/ Personal care skills
9.30-10.00	Whole class Good morning session on Teams	Whole class Good morning session on Teams	Whole class Good morning session on Teams	Whole class Good morning session on Teams	Whole class Good morning session on Teams
10.00- 10.30	PE Seated yoga or New York Ballet (both on you tube)	PE Seated yoga or New York Ballet (both on you tube)	PE Seated yoga or New York Ballet (both on you tube)	PE Seated yoga or New York Ballet (both on you tube)	PE Seated yoga or New York Ballet (both on you tube)
10.30- 11 am	Break activity: Make a drink snack	Break activity: Make a drink snack	Break activity: Make a drink snack	Break activity: Make a drink snack	Break activity: Make a drink snack
11.00- 12	Work packs	Work packs	Work packs	Work packs	Work packs
12.00- 1.00	Help to make lunch and wash up	Help to make lunch and wash up	Help to make lunch and wash up	Help to make lunch and wash up	Help to make lunch and wash up
1.00-2.00	Individual/ small group Team sessions	Individual/ small group Team sessions	Individual/ small group Team sessions	Individual/ small group Team sessions	Individual/ small group Team sessions
2.00-2.30pm	Teacher to receive and answer emails from parents/ carers	Teacher to receive and answer emails from parents/ carers	Teacher to receive and answer emails from parents/ carers	Teacher to receive and answer emails from parents/ carers	Teacher to receive and answer emails from parents/ carers