

End of Term 3 **February** Newsletter 2025

# RED NOSE DAY

**Red Nose Day - Friday 21<sup>st</sup> March 2025**

40 years of going **Big**, giving **Big**, and feeling **GOOD!**

We will once again be raising money for Comic Relief on Friday March 21st.

To celebrate 40 years of Comic Relief, they are bringing back Red Noses from each decade – from the 80's, 90's, Noughties and 2010's.

Once again, we plan on having fun by getting the pupils and students involved in creative activities. There will also be the vote for the annual senior leadership gunging!

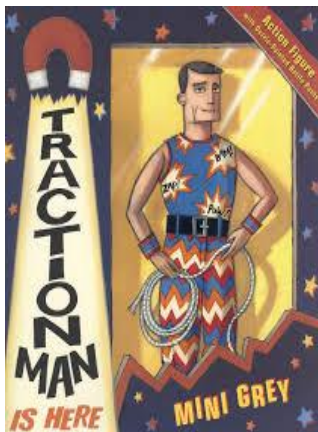
## World Book Day 2025



We will be celebrating World Book Day in school on Thursday 6<sup>th</sup> March.

# READ YOUR WAY

Our focus this year will be SUPERHEROES as we explore the story of Traction Man by Mini Grey.



Students are welcome to join us in becoming a Superhero for the day or to dress up as a favourite character. Please check with satellite classes for their plans.

World book Day £1 tokens will be sent home with students before half term. Hopefully you will be able to choose one of the special books together for your child.



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## What's Next – Transition Event

We have planned this year's transition event for parents/carers and young people to explore post-school options. The event will be held on Friday 16<sup>th</sup> May 2025, between 10am and 12.30pm in the school hall at Foreland Fields School. Once again, this year's event has been jointly organised by both Foreland Fields School and Stone Bay School.



This event is an opportunity to look at post-school options by meeting with a range of providers and identifying support and resources available in the local area.

This event is open to parents/carers of students aged 14 and above.

For more information contact Sharon Bremner at the school office or via email:

[sharonbremner@foreland.kent.sch.uk](mailto:sharonbremner@foreland.kent.sch.uk)

## School Voluntary Fund Contribution

If any parent has not yet contributed towards the voluntary fund and wishes to make a contribution, could we ask that they do so using the payment methods below. This money is used to fund various school-based activities, extra-curricular activities and special events and will ensure that these activities, which are very much enjoyed by our pupils and students, can continue.

The amount requested varies according to which age group or key stage the pupil is in:

KS1 (Years R – 2):	£4 bi-termly - £12 per Year
KS2 (Years 3 – 6):	£4 bi-termly - £12 per Year
KS3 (Years 7 – 9):	£5 bi-termly - £15 per Year
KS4 (Years 10 – 11):	£6 bi-termly (£3 for the last term) - £15 per Year
Sixth Form (Years 12 – 14):	£8 bi-termly (£4 for the last term) - £20 per Year

Payment towards the school voluntary fund can be made by: cash, cheque or through BACS transfer. Any monies sent into school with your child should be in a separate envelope, clearly marked 'Voluntary Fund Contribution' with your child's name.

BACS Transfer for Voluntary Fund: Sort Code: 52 10 19, Account Number: 02523086

By Cheque Made payable to Foreland Fields School Amenities Fund

Children of parents that do not contribute towards the fund will have equal access to activities. If contributions are low we may however, have to consider reducing the amount of activities we can offer across the year.

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## Playground Opening During the February Half-Term Break

At the beginning of the half-term break, we will be opening our playgrounds to parents/carers of children within our infant and junior departments.

The playgrounds will be open between 9am and 12pm on Monday 17<sup>th</sup> February.

The infant playground should be used by pupils in Year R/KS1 (Year 2 and under). The junior playground should be used by pupils in Key Stage 2 (Year 3 and over). Siblings who do not attend the school are also welcome to attend.

A staff member will be on hand however, parents/carers are responsible for the supervision and support of their own children. Whilst we will have toilets for children to use, we are unable to provide any drinks or snacks. If any parent/carer would like to bring anything with them, they are more than welcome.

Should this date need to be changed or cancelled, we will post a message on ClassDojo.

## School Uniform

A reminder that all pupils/students, other than our 6<sup>th</sup> Form students and Key Stage 4 college attendees, should come to school dressed in school uniform.

We understand that some variation is helpful in order to meet certain pupil needs, e.g. jogging bottoms rather than traditional school trousers and plain white polo shirts for those who require frequent changes. Official uniform can be purchased from the Schoolwear Centre in Margate (01843 293555) however, we are happy for pupils/students to wear items of the same colour that do not contain the school logo. We ask that parents name all clothing.

Children of all ages need a basic PE kit and pupils may need clothing for more specific activities from time to time, e.g. waterproof jackets and wellington boots for Forest School.

The school carries a number of second-hand clothing items which can be purchased at very low cost. Please contact our Family Liaison Officer Sharon Bremner for further details [sharonbremner@foreland.kent.sch.uk](mailto:sharonbremner@foreland.kent.sch.uk)

Pupils who attend our Garlinge or Hartsdown satellite classes must wear the uniform of the school they attend.



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## Holidays During Term Time

At Foreland Fields School, we believe we offer a supportive approach to attendance and encourage our families to contact us should there be any barriers to their child attending school.



An update to attendance guidance was published at the beginning of the new academic year. This guidance reinforces the message that Headteachers are not permitted to agree leave of absence during term time unless they are satisfied that there are exceptional circumstances. The document emphasises that 'a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance'. Could I please ask that parents do not book holidays or visits during term time as I am not permitted to authorise them.

Exceptional circumstances could include:

- Service personnel returning from a tour of duty abroad where it is evidenced the individual will not be in receipt of any leave in the near future that coincides with school holidays.
- Where an absence from school is recommended by a health professional as part of a parent or child's rehabilitation from a medical or emotional issue.
- The death or terminal illness of a person close to the family.
- To attend a wedding or funeral of a person close to the family.
- Where there are exceptional and unforeseen circumstances that fall outside of the above.

Please note, evidence will be required in each case. It is the decision of the Headteacher how many days a child can be away from school if leave is granted.

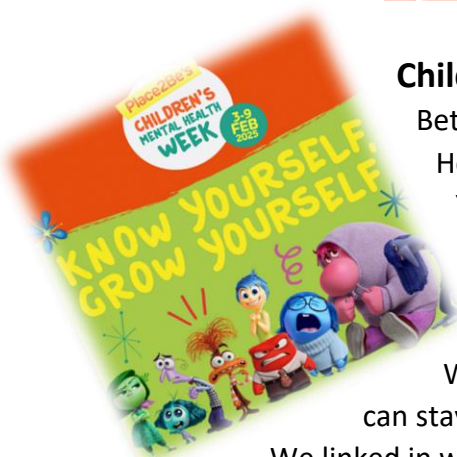
## Children's Mental Health Week

Between 3<sup>rd</sup> and 7<sup>th</sup> February we celebrated Children's Mental Health Week. The theme for the week was 'Know Yourself, Grow Yourself'.

Activities involved pupils/students identifying things they are good at, what they want to get better at, things that make them smile, etc.

We also focused on looking after our bodies and ways that we can stay healthy and well.

We linked in with healthy eating and classes prepared healthy food choices.





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## Royal Academy of Arts Young Artists' Summer Show 2025

A reminder that we will once again be participating in this year's Royal Academy's Young Artist Summer Show competition.

Art pieces need to be handed in to school by Friday 28<sup>th</sup> February in order for us to submit them before the 5<sup>th</sup> March deadline. All artworks should be delivered to the school office with an accompanying parental consent form and a short description about the artwork. Parental consent forms can be collected from the main office. Please note, any work handed in without parental consent will not be able to be submitted.

## Rights Respecting School Award – Re-Accreditation Visit

This term we were visited by an assessor from the UNICEF Rights Respecting Schools Award as part of our re-accreditation for the Gold Level Award.

The assessor met with representatives from our staff, pupils, governors and parents and was very impressed with our school. She spoke to pupils about school council, the things that they enjoy about school and she watched one of Zoe's ballet lessons as well as looking at our hydrotherapy pool. She met pupils from many classes including Penguin Class, who were doing their Drop Everything and Read session and she learnt about enterprise from Grylls Class.

The assessor also looked at our curriculum and the new provision at the Hive.



A big thank you to the whole school community for supporting our rights respecting ethos at Foreland Fields School!

We will ensure that the final report is shared once we receive it.



Pupils/Students Return for Term 4 on Tuesday 25<sup>th</sup> February 2025.

**Please note – Monday 24<sup>th</sup> February 2025 is a Staff Training Day and school is therefore closed to all pupils and students.**

- Playgrounds Open for Key Stage 1 and 2 Pupils (Between 9am and 12pm) – Monday 17<sup>th</sup> February
- Staff Training Day – Monday 24<sup>th</sup> February

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- Start of Term 4 – Tuesday 25<sup>th</sup> February
- World Book Day – Thursday 6<sup>th</sup> March
- Red Nose Day – Friday 21<sup>st</sup> March
- Circus Skills Workshops – Tuesday 25<sup>th</sup> and Wednesday 26<sup>th</sup> March
- End of Term 4 – Friday 4<sup>th</sup> April

## The Hive Update

The Hive site continues to be developed. In the coming weeks, the horticulture area will have a new polycarbonate growing tunnel constructed. This will enable our Key Stage 4 and 5 horticulture group to grow a range of plants, including fruit and vegetables. There will also be inclusive planters built, which will enable access by the full range of our students, including wheelchair users. These planters will sit within our sensory garden area, where the planting will all be chosen to either be edible (apples, soft fruits and herbs) or sensory in nature (nice to touch, smell etc).



The sensory area has had a water feature added. This will provide interactive play opportunities for a range of pupils. There is also a sensory arbor with light and sound panels. As the spring and summer arrive, more and more groups will be taking advantage of the site, accessing the playing fields, cycle path and horticulture areas.

As always if you'd like to volunteer or have any links to businesses or local supporters, our director of philanthropy Diarmuid Molloy would be delighted to chat to them and give them a tour. Please contact Diarmuid on: [fundraising@foreland.kent.sch.uk](mailto:fundraising@foreland.kent.sch.uk) or 07933686271.

## The Hive Traineeship

The Hive offers a day service called 'The Hive Traineeship' offering a wide range of bespoke activities to school leavers with SEND in order to develop social, life and employability skills, all aimed at building independence. The aim of the day service is to support people to develop the skills required to access voluntary or paid employment opportunities. 'The Hive Trainees' will explore their interests and socialise with others, with a focus on health and wellbeing. Each 'Trainee' will be allocated a mentor who will support them, listen to their interests and design a personalised programme with them.

## Thrive at the Hive

The Hive has just launched a new project, 'Thrive at The Hive', offering a wide range of bespoke workshops for those aged 55+ with additional needs and/or disabilities to develop skills in ICT, horticulture and gardening, art, sport and exercise, cookery and life skills. Participants will also get to be involved in a variety of community projects. Participants will explore their interests and socialise with others, with a focus on health and wellbeing.

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For more information please visit the Hive website: <https://www.thehivethanet.com/>

## HELLO & GOODBYE

It is with great sadness that we recently said a sad goodbye to Tina Macrae. Tina has worked at the school for nearly 19 years. Most recently, Tina supported students within our East Kent College satellite provision. Tina will be missed by all the students she has supported and her colleagues and we would all like to wish her well for the future.

After the break we will be welcoming two new teaching assistants, Alice Reed and Hannah Smith-Tomlinson.

We hope you all have an enjoyable break and look forward to seeing all pupils/students back with us on Tuesday 25<sup>th</sup> February.



**HAVE A GREAT  
HALF TERM!**

*Adrian*