



## Explorers Pathway

### Remote Learning

Teachers will liaise with individual parents as to how they can best support their child to work towards their personal learning intentions at home. Parents are welcome to share video evidence of this with the teacher via the parent portal on Evidence for Learning.

Online sessions will include sensory stories, sensory massage sessions and musical activities. Parents are invited to participate with their child.

#### Explorers Example Timetable

(Please note that this is an example only and may differ from your child's timetable)

8.45-9.30am	9.30 – 10 am	10 – 10.30am	10.30am	11am	12pm	1pm	2pm-2.30pm
Dressing/Personal Care Skills.  - Making choices about clothes, hairband, cream etc. - Assisting where able with dressing and transfers. - Following a routine using a visual aid, e.g. brushing teeth or having your nappy changed.	Personalised Learning Time  - Working on therapy goals, cognition, communication, SEMH (social, emotional, mental health) and sensory/ physical targets.	Whole Class Good Morning session on Microsoft Teams.  - Greeting - Wash Our Hands song - Day of the Week message to music - Sing hello, mirror time - Say hello to adults who help us - Good bye	Personalised Learning Time  - Working on therapy goals, cognition, communication, SEMH (social, emotional, mental health) and sensory/ physical targets.	Sensory and/or Physical focus  (Teams) – 20mins  Different each day  - TAC PAC - Yoga - Music and Movement - Messy Play - Write Dance	Lunch time  - Making choices about what to eat first or between drink and food etc. - Developing independent eating and drinking skills where appropriate. - Developing social skills and routines of sitting together at the table to share a meal.	Communication and Learning focus  (Teams) – 20mins  Different each day  - Attention Bucket - Sensory story - Massage songs - Music and singing session - Seasonal sensory session	Class Teacher available to receive and answer emails from parents