

# Foreland Fields School

## Pupil/Student Acceptable Use of Technology Policies



### Governing Body Approval and Categories

Date of Last Review / Scrutiny	24 <sup>th</sup> September 2024
Date (Month / Year) of Next Review /Scrutiny	24 <sup>th</sup> September 2025
Date Policy was Ratified	2 <sup>nd</sup> October 2024
Category of the Policy	GDPR
Named Lead for Writing the Policy	Headteacher/DSL
Named Governor for Scrutiny	Governors with Responsibility for Safeguarding – Lucy Taylor and Amy Moat
Approval Body	Strategy Team
Display on Main Web Site	No
NOTE: IF THIS POLICY HAS BEEN SCRUTINISED BY A DIFFERENT LEAD GOVERNOR OR BEEN RATIFIED BY A DIFFERENT GOVERNING TEAM PLEASE STATE WHICH TEAM	
Signed – Chair of Governors 	Date 2 - 10 - 24

### United Nations Convention on the Rights of the Child

Foreland Fields School is a Rights Respecting School thereby this policy ensures that the following rights are acknowledged:



Article 12 (respect for the views of the child)

Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

Article 13 (freedom of expression)

Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

Article 23 (children with a disability)

A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence and to play an active part in the community.

Article 28 (right to education)






Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights.

Foreland Fields School





Pupil/Student Acceptable Use of Technology Policies








Learners with SEND functioning at Levels P4 –P7

- I ask a grown-up if I want to use the computer.
- I make good choices on the computer.
- I use kind words on the internet.
- If I see anything that I do not like online, I tell a grown up.
- I know that if I do not follow the school rules then I may not be able to use the computer or iPad





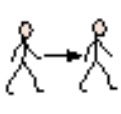


      
I ask a grown-up if I want to use the computer.






     
I make good choices on the computer.

     
I use kind words on the internet.

        
If I see anything that I do not like online, I tell a

  
grown up.

        
I know that if I do not follow the school rules then

      
I may not be able to use the computer or iPad.

## Learners with SEND functioning at Levels P7-L1

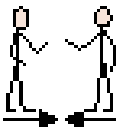
### Safe



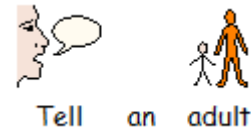
- I ask a grown up if I want to use the computer.
- I do not tell strangers my name on the internet.
- I know that if I do not follow the school rules then I know I might not be able to use the computer/ipad.



### Meeting



- I tell a grown-up if I want to talk on the internet.

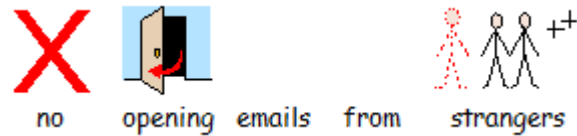


Meeting

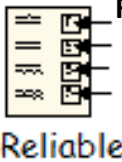
### Accepting



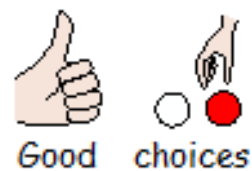
- I do not open messages or emails from strangers.



### Reliable



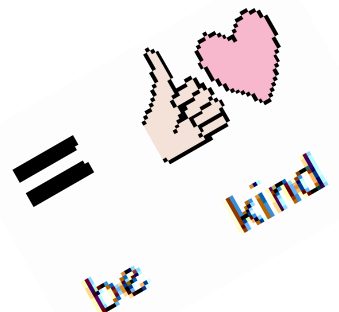
- I make good choices on the computer .



### Tell



- I use kind words on the internet.
- If I see anything that I do not like online, I will tell a grown up.



If I don't like something I see I will tell an adult

## **Learners with SEND functioning at Levels L2-4**

### **Safe**

- I ask an adult if I want to use the internet.
- I keep my information private on the internet.
- I am careful if I share photos online.
- I know that if I do not follow the school rules then I know I may not be able to use the computer/ipad.
- If learning remotely I follow the teacher's rules.
- I know that an adult will always support my use of the internet and that my internet use is monitored.

### **Meeting**

- I tell an adult if I want to talk to people on the internet.
- If I meet someone online, I talk to an adult.

### **Accepting**

- I do not open messages from strangers.
- I check web links to make sure they are safe.

### **Reliable**

- I make good choices on the internet.
- I check the information I see online.

### **Tell**

- I use kind words on the internet.
- If someone is mean online, then I will not reply. I will save the message and show an adult.
- If I see anything online that I do not like, I will tell a teacher.

## Foreland Fields School Acceptable Use of Technology Policy – Learner Agreement

I, with my parents/carers, have read and understood the school Acceptable Use of Technology Policy (AUP)

I agree to follow the AUP when:

1. I use *school* devices and systems, both on site and at home.
2. I use my own devices in *school* when allowed, including mobile phones, smart technology, gaming devices, and cameras.
3. I use my own equipment out of the *school*, including communicating with other members of the *school* or when accessing school/college systems.

Name..... Signed.....

Class..... Date.....

Parent/Carer's Name..... *(If appropriate)*

Parent/Carer's Signature..... *(If appropriate)*

Date.....